

# The Project Lifecycle Course Descriptor

Course Title	The Project Lifecycle	Faculty	EDGE Innovation Unit (London)
Course code	NCHNAP485	Course Leader	Professor Scott Wildman (interim)
Credit points	15	Teaching Period	This course will typically be delivered over a 6-week period.
FHEQ level	4	Date approved	June 2021
Compulsory/ Optional	Compulsory	Date modified	
Prerequisites	None		

## Course Summary

This course introduces project management through the lens of the project lifecycle and its four phases: initiation, planning, implementation and closure. Learners will examine the roles of the project manager and management tools and techniques appropriate for each phase. The course utilises case studies and real-world examples to demonstrate the inner workings of a project.

## Course Aims

- Train learners in the four phases of the project lifecycle.
- Train learners in the roles of a project manager in each phase of the project lifecycle.
- Allow learners to explore and evaluate case studies for a range of project lifecycles.

## Learning Outcomes

On successful completion of the course, learners will be able to:

## Knowledge and Understanding

- K1a Understand the different phases of the project lifecycle and the tools and techniques used in each phase.
- K2a Understand the roles of a project manager in each stage of the project lifecycle.
- K3a Understand real-world examples of the project lifecycle through case study analysis.

## Subject Specific Skills

- S1a Develop a simple project plan based on the project lifecycle.
- S2a Apply appropriate management techniques to different phases of the project lifecycle.
- S3a Evaluate case studies to understand project complexity in an organisational environment.

## Transferable and Professional Skills

- T1a Exercise personal responsibility in developing new skills.
- T2a Evaluate the appropriateness of different techniques and tools.
- T3ai Communicate results accurately and reliably.
- T3aia Display a developing technical proficiency in written English and an ability to communicate clearly and accurately in structured and coherent pieces of writing.

## Teaching and Learning

This is an e-learning course, taught throughout the year.

This course can be offered as a standalone short course.

Teaching and learning strategies for this course will include:

- Online learning
- Online discussion groups
- Online assessment

Course information and supplementary materials will be available on the University's Virtual Learning Environment (VLE).

Learners are required to attend and participate in all the formal and timetabled sessions for this course. Learners are also expected to manage their self-directed learning and independent study in support of the course.

The course learning and teaching hours will be structured as follows:

- Off-the-job learning and teaching (6 days x 7 hours) = 42 hours
- On-the-job learning (12 days x 7 hours) = 84 hours (e.g. 2 days per week for 6 weeks)
- Private study (4 hours per week) = 24 hours

Total = 150 hours

Workplace assignments (see below) will be completed as part of on-the-job learning.

## Assessment

### Formative

Learners will be formatively assessed during the course by means of set assignments. These will not count towards the final degree but will provide learners with developmental feedback.

### Summative

AE	Assessment Type	Weighting	Online submission	Duration	Length
1	Set exercises (problem-solving)	50%	Yes	Requiring on average 15 – 25 hours to complete	-
2	Written Assignment (essay)	50%	Yes	-	2,000 words +/- 10%

### Feedback

Learners will receive formal feedback in a variety of ways: written (via email or VLE correspondence) and indirectly through online discussion groups. Learners will also attend a formal meeting with their Academic Mentor (and for apprentices, including their Line Manager). These bi or tri-partite reviews will monitor and evaluate the learner's progress.

Feedback is provided on summative assessment and is made available to the student either via email, the VLE or another appropriate method.

### Indicative Reading

Note: Comprehensive and current reading lists for courses are produced annually in the Course Syllabus or other documentation provided to learners; the indicative reading list provided below is used as part of the approval/modification process only.

## Books

Wilson, R. (2014). *A Comprehensive Guide to Project Management Schedule and Cost Control: Methods and Models for Managing the Project Lifecycle*. Pearson FT Press

Wells, K. and Kloppenborg, T.J. (2015). *Project Management Essentials*. New York, New Jersey : Business Expert Press

Wilson, R. (2015). *Mastering Project Management Strategy and Processes: Proven Methods to Meet Organizational Goals*. O'Reilly

## Journals

Learners are encouraged to read material from relevant journals on the project lifecycle as directed by their course leader.

## Electronic Resources

Learners are encouraged to consult relevant websites on the project lifecycle.

## Indicative Topics

- Project lifecycle
- Project manager roles
- Project management tools and techniques

<b>Title: NCHNAP485 The Project Lifecycle Course Descriptor</b>					
<b>Approved by: Academic Board</b>					
<b>Location: Academic Handbook/Programme specifications and Handbooks/ Undergraduate Apprenticeship Programmes/BSc (Hons) Project Management with Digital Technologies Programme Specification/Course Descriptors</b>					
Version number	Date approved	Date published	Owner	Proposed next review date	Modification (As per AQF4) & category number
3.0	October 2022	January 2023	Scott Wildman	September 2026	Category 1: Corrections/clarifications to documents which do not change approved content.  Category 3: Changes to Learning Outcomes
2.1	May 2022	May 2022	Scott Wildman	September 2026	Category 1: Corrections/clarifications to documents which do not change approved content.
2.0	January 2022	April 2022	Scott Wildman	September 2026	Category 3: Changes to Learning Outcomes
1.0	June 2021	September 2021	Scott Wildman	September 2026	