

BSc (Hons) Applied Accounting and Finance Programme Specification

Awarding Body	Northeastern University - London
Teaching Institution	Northeastern University London
Apprenticeship Standard	Accounting Finance Manager (ST1303)
Relevant QAA Benchmark Statement	Subject Benchmark Statements Accounting (2019) and Finance (2019)
QAA Framework for Higher Education Qualification Level	FHEQ Outcome Classification Descriptions for Level 6
Final Award	BSc (Hons) Applied Accounting and Finance
Exit Awards	Certificate of Higher Education in Applied Accounting and Finance Diploma of Higher Education in Applied Accounting and Finance
Programme Code	LBSAAF-A
Approved Start Dates	September, January, April
Language of Instruction	English
Language of Assessment	English
Mode of Study	Part-time blended learning; work-related learning
End-point assessment	Integrated
End-point assessment organisations	Northeastern University - London
HECoS Codes	100104 accountancy (80%) 100078 business and management (10%) 100832 financial management (10%)

HESA Cost Centre
Code

Programme Overview

The BSc (Hons) Applied Accounting and Finance is a work-related learning programme that integrates academic learning at degree level with practical, on-the-job training. This holistic programme of education and training addresses the accounting and finance skills needs of employers now and in the future. The programme aligns with the Level 6 Accounting Finance Manager Apprenticeship Standard ([ST1303](#)).

This programme fosters professional practice contextualised in the workplace using industry-standard approaches and technologies shaped by modern organisations. Learners are employed, or sponsored by an employer, and work in an accounting or finance management role.

Learners will study with Northeastern University London (the University) (the provider) for approximately 57 days a year—typically one day per week for 42 weeks, plus up to two five-day ‘bootcamps’ practices in ‘Business Environment and Economics (30 Credits) at Level 4 and ‘Advanced Management Accounting and Strategy’ (30 Credits) at Level 5 . Learners will also take nine examination days in person over the three-year duration of the programme.

Additionally, learners and employers commit to a further two days per week for 42 weeks annually for provider-guided work-related training. Learners will study 120 credits per year and will be considered part-time learners by Northeastern University London. Each course, typically 30 or 15 credits, is assessed through activities aligned with industry norms, emphasising practical workplace applications. Assessments will be aligned to the workplace whenever possible.

The programme begins with Welcome Week, which covers essential study skills and promotes collegiality through group presentations.

In the first stage of the programme (Level 4), learners will complete ‘Introduction to Data Analytics’ (30 Credits) which provides foundational quantitative skills essential for accounting and finance professionals as well as ‘Business Environment and Economics’ (30 Credits) where learners will explore the broader economic and business context in which financial management operates. Learners will also gain a thorough grounding in financial accounting principles and ‘Management Accounting’ (15 Credits) which focuses on the internal use of accounting information for decision-making, costing, and the fundamentals of budgeting and control. Learners will also be equipped with knowledge

and understanding of the English legal and regulatory principles and framework and its practical applications in 'Business Law' (15 Credits).

In Stage 2 (Level 5) of the programme, learners will build on the foundations gained in the first year courses and delve deeper into management accounting, performance analysis, and strategic planning and control in 'Advanced Management Accounting and Strategy' (30 Credits). 'Financial Reporting' (30 Credits) will then enable learners to prepare and present financial statements in accordance with IAS and IFRS standards and analyse the financial health of organisations. 'Financial Management and Decision Making' (30 Credits) covers essential principles and practices in financial management, including investment, financing decisions, risk, and return. Learners will also be introduced to taxation in 'Business and Personal Taxation' (30 Credits) where they will be provided with a comprehensive coverage of UK tax laws and principles affecting businesses and individuals, including Income Tax, Value Added Tax and National Insurance contributions.

The third and final Stage of the programme (Level 6) takes the knowledge and skills acquired earlier in the programme to a more advanced level. In 'Law, Governance and Leadership' (30 Credits), learners are expected to develop leadership skills within the context of accounting and finance and exercise critical analysis of the world of accounting and finance through the lens of professional ethics and governance frameworks. Learners are expected to exercise scepticism, conduct scrutiny and provide judgement on financial and non-financial information in 'Audit and Assurance' (30 Credits). In 'Advanced Taxation' (15 Credits) learners are expected to critically apply their knowledge and skills to resolve complex tax issues and strategies, and provide clients with recommendations on managing their tax affairs more effectively. Learners will then develop their financial reporting knowledge and skills by studying advanced topics in financial reporting and disclosure including preparing, presenting, and analysing financial statements for group entities whilst critically appraising the impact of financial reporting regulatory frameworks, current, and potential changes to regulations.

Stage 3 culminates with an extensive 16-week 'Accounting and Finance Project and End-Point Assessment' that is worth 30 credits. The end-point assessment is a requirement of the apprenticeship standard. The workplace project will be assessed through a work-based project report and presentation that focus on solving a real-world problem, ideally related to the learner's workplace.

Throughout the programme, learners benefit from a blend of academic study and practical training, supported by dedicated Success Managers who conduct regular workplace visits (every eight weeks or less) to provide supplementary support and ensure the integration of theoretical knowledge with practical application

Structure and Requirements

The apprenticeship is taught at undergraduate level. The degree requires that learners take courses to the value of 360 credits across three years.

Stage 1 (Level 4)

Required Courses

LBUSI4290A Introduction to Data Analytics (30 Credits)

LBUSI4291A Business Environment and Economics (30 Credits)

LBUSI4292A Management Accounting (15 Credits)

LBUSI4293A Financial Accounting Fundamentals (30 Credits)

LBUSI4294A Organisational and Talent Management (15 Credits)

Stage 2 (Level 5)

Required Courses

LBUSI52117A Advanced Management Accounting and Strategy (30 Credits)

LBUSI52118A Financial Management and Decision Making (30 Credits)

LBUSI52119A Financial Reporting (30 Credits)

LBUSI52120A Business and Personal Taxation (30 Credits)

Stage 3 (Level 6)

Required Courses

LBUSI62135A Law, Governance and Leadership (30 Credits)

LBUSI62131A Advanced Taxation (15 Credits)

LBUSI62132A Audit and Assurance (30 Credits)

LBUSI62133A Corporate Reporting (15 Credits)

LBUSI62134A Accounting and Finance Project and End-Point Assessment (30 Credits)

Entrance Requirements

Age

The University requires applicants to be at least 18 years old on 1 September in the year of entry.

General Entrance Requirements

The learner will need to be in employment with, or sponsored by, a hiring business, with responsibilities to be aligned to the Accounting Finance Manager ([ST1303](#)) apprenticeship standards.

Entry requirements are agreed then set, based on numerous factors including availability of additional on-the-job support, by both the employer or sponsor and provider. As such, entrance requirements may vary. Learners are selected based on their application and an assessment process which is tailored to the learner's employment/sponsored employment position.

Typically, employers require:

- English and Maths Level 2
- Three A levels (or equivalent at BBB or above), typically including Accounting, Mathematics or Economics
- At least Grade 4/C GCSE Maths and English

Some applicants may not have traditional qualifications as listed above, and have prior learning and skills developed from the workplace, these will be considered on a case-by-case basis.

Where a learner will be studying the programme as an apprentice, they will also need to meet the government's eligibility criteria:

- Have been a UK/EU/ESS resident for the past three years or more prior to starting the programme.
- Have left full-time education prior to the start date of the apprenticeship
- Be aged at least 16 years old to meet government funding criteria

Recognition of Prior Learning

Where a student wishes to apply for the recognition of prior learning on the basis of certificated or experiential learning, they should follow the University's Recognition of Prior Learning Policy.

Learning Outcomes

By completion of the programme:

Knowledge and Understanding

A learner will be able to:

- K1c Demonstrate a comprehensive understanding of the theory, practice, and latest trends of accounting and finance including Artificial Intelligence, sustainability, and cyber security.
- K2c Demonstrate a systematic knowledge of the regulatory and conceptual frameworks underpinning accounting and finance, including the UK Generally Accepted Accounting Principles (UK GAAP) and International Financial Reporting Standards (IFRS), the UK tax system, the English business laws, the UK Corporate Governance code, and the professional ethics code.
- K3c Demonstrate knowledge and understanding of the business and economic environment where organisations operate and their impact on decisions. Explain and critically discuss different business environment analysis models that analyse competition, and stakeholder relationships and needs.
- K4c Demonstrate knowledge and understanding of the main theories and frameworks in financial management including those related to risk, return, time value of money, and cost of capital. Critically discuss and assess the different methods of raising finance, value businesses, and investment appraisal.
- K5c Demonstrate a comprehensive knowledge and understanding of management accounting and control systems and techniques, financial planning tools, cost and performance management.
- K6c Demonstrate critical awareness of leadership, talent management, and change management frameworks.

Subject Specific Skills

A learner will be able to:

- S1c Apply and critically evaluate the principles of accounting and standards in the preparation, presentation, and analysis of financial statements for different types of organisations including using the UK Generally Accepted Accounting Principles (UK GAAP) and International Financial Reporting Standards (IFRS).
- S2c Apply the external audit and assurance, risk management as well as internal control frameworks to ensure transparency and accuracy of financial and non-financial information to reduce the risk of errors and fraud.
- S3c Prepare, interpret, analyse, and impactfully communicate budgets and cash flow statements to trigger timely interventions if needed and enable a sustainable business performance.

- S4c Apply financial management techniques and models to maximise value adding in an ethical and sustainable manner, and recommend the best course of action.
- S5c Apply and critically discuss the legal and regulatory frameworks that govern UK businesses including those related to business law, taxation, and compliance.
- S6c Apply and critically discuss leadership, talent management and change management frameworks.

Transferable and Employability Skills

A learner will be able to:

- T1c Effective use of industry standard Information Technology Systems including the use of Artificial Intelligence to enhance performance, increase efficiency, and optimise outcomes.
- T2c Apply analytical, critical-thinking, and problem-solving skills to understand the bigger picture and work creatively to develop innovative, workable solutions to problems in complex and unpredictable contexts.
- T3c Communicate clear arguments, critical analysis, and organisational vision to specialist and non-specialist audiences.
- T4c Effectively manage diverse stakeholder relationships, work effectively with others, and promote inclusivity, diversity, professionalism, integrity, and ethics.

All of the above learning outcomes are mapped to the relevant QAA Subject Benchmark threshold statements and Apprenticeship Standard.

Teaching and Learning

Teaching and Learning Activities

The program is delivered through distance blended learning using the Virtual Learning Environment (VLE) Canvas. This style of delivery combines the benefits of distant and "traditional" or physical place-based learning. The blended-learning, work-related programme ensures that learners have the opportunity to explore their subject in an incrementally structured, well-managed and appropriate manner. It develops the knowledge, core and subject-specific skills, and transferable skills, required by learners and enhances their confidence. The combination of academic study and work-based learning is a key feature of the programme. Practical and theoretical experiences in the workplace, in tandem with their academic studies, develop and enhance the learner's specialist knowledge, skills, and behaviours.

The teaching and learning activities include:

- Lectures (synchronous and pre-recorded)
- Seminars for group discussion (including online discussion) Assessments
- Links to related reading material
- Individual learning plans (ILP)
- Online presentations
- Participation in online forums
- Consolidation and revision sessions
- Independent study and research
- Final project

Assessment

A dedicated Assessment Strategy supports authentic, inclusive, and experiential assessment. This includes offering students a broad range of assessment types, which support active learning. The assessment types available to students are listed in the University Assessment Strategy. Whilst it is not expected that all programmes should offer all of these different assessment types, and choice of assessment should be based on the most effective and appropriate way to test student learning, there will be a range available which empowers students to demonstrate their discipline knowledge via diverse means.

Courses at the University are assessed formatively and summatively in a variety of ways, including:

- **Written Assignment** (e.g. long-form coursework essay; study report; literature review; reflective essay; dissertation)
- **Examination** (e.g. closed book)
- **Presentation** (e.g. oral presentation with accompanying slides; pre-recorded presentation)
- **Role Play** (e.g. Moot; consultancy simulation)
- **Practical** (e.g. lab skills assessments)
- **Artefact** (e.g. piece of code or poem with an accompanying report)
- **Portfolio** (students only have one final, formal deadline, but what they submit includes a series of shorter pieces created and reflected upon and revised across the course)
- **Set Exercises** (e.g. a series of short set exercises distributed across the course)

Feedback on formative and summative assessment tasks is provided in verbal or written forms.

[Appendix C](#) contains the programme structure and assessment summary.

The University's Assessment Strategy can be found [here](#).

The University's Assessment Regulations for Taught Awards can be found [here](#).

Teaching and Learning Environment

The teaching and learning environment includes:

The University's campus has state-of-the-art teaching rooms and independent and group study spaces.

A Virtual Learning Environment (VLE) through which learners will progress through the content of their online courses, accessing information through a range of accessible, multimodal resources; engage in a range of formative and summative assessments; complete work-based activities; and communicate with their peers and instructors through discussion forums and other channels..

Northeastern University's online library digital resources, and other online academic resources, such as JSTOR and the OED. Students are inducted on their use at the start of the programme, and wider digital literacy is reinforced and developed across their studies.

Students can also apply for a reader's card to use the British Library membership and apply for membership of any of the City of London libraries. Students at the University can apply for Senate House Library membership.

As part of the wider teaching and learning environment, the University hosts a range of academic and social events in which students, faculty, alumni, and interlocutors from outside the academy are brought together.

Research

The University is an active research and knowledge exchange community. Its programmes are designed by faculty with relevant research expertise and teaching is allocated to faculty as far as possible to align with their research expertise and interests.

All students have the opportunity to develop their research skills as they progress through the programme, culminating with the written assignment in their final year, when their supervisor will be on hand to provide bespoke support.

Students are invited to a range of faculty research events and, where possible and from time to time, research assistance opportunities are made available.

Student Support and Development

Disabilities and/or Specific Learning Difficulties (SpLDs)

Students are strongly encouraged to inform the University of any medical conditions, disabilities, specific learning difficulties (SpLD), or neurological differences as soon as is practical. Students will be asked to submit supporting documentation from a doctor, clinical or educational psychologist detailing the nature of their disability and the impact it is likely to have on their studies in order to help us put in place appropriate support and

accommodations. More information can be found in the [Student Disability Policy](#). This data is managed and securely stored by Student Support and Development (SSD). At the start of the academic year, a number of talks and events are held which are designed to support and inform students with regard to mental health, disabilities, safety, and learning support.

SSD meet with students as soon as possible, and preferably before the start of the academic year, to discuss their needs and draft a Learning Support Plan (LSP) which outlines the support to be provided both within the University (if appropriate) and externally. If requested by the student, the SDD will then arrange to inform relevant faculty of the student's needs and any reasonable adjustments required.

If a student is undiagnosed but believes they may have a SpLDS (e.g. Dyslexia) the SDD will help them to access diagnostic services. If the assessment confirms a SpLDS, the SDD will work the student in preparing a LSP and will provide advice about accessing additional funding and support through the Disabled Students Allowance, where a student may be eligible

For more information, please click [here](#).

Employability and Careers Guidance

The core competencies embedded within this credit-bearing degree programme are designed to prepare students for public citizenship, professional success, and personal flourishing.

The University's employability and careers opportunities have been designed in collaboration with a large number of experts from inside and outside academia, to develop the attitudes, behaviours, and capabilities that will prepare students for the world of work.

University Careers Advisors help students to identify their career goals and create individual career plans. Students are actively encouraged to seek internships, with guidance given throughout the application process.

Exemptions From Northeastern University London Academic Quality Framework

Some courses do not use categorical marking and where this applies, this is clearly marked on the course descriptor.

Quality Assurance and Enhancement

Award Standards

Every programme of study is developed by the faculty, utilising their subject specialists and approved by the University's Academic Board.

Review and Evaluation Mechanisms

The University has robust procedures, as described in [AQF4 Programme and Course Approval and Modifications](#) and [AQF5 Annual Monitoring and Reporting](#), in place to assure the quality of the programme development, delivery, and management, alongside systematic monitoring, ongoing review and enhancement of all University programmes. Enhancements are made as necessary to ensure that systems remain effective and rigorous.

The University utilises constructive feedback from a variety of sources, internal and external, to inform its decision-making process to enhance the programme and the student experience. These feedback sources are:

- Annual Course Reviews, written by the Course Leader, are prepared to enable the Course Leader to reflect on the course, using a variety of data and student/faculty feedback to enhance the course and support the writing of the Annual Programme Review.
- Annual Programme Reviews, written at the end of each academic year, are prepared in order to enhance individual programmes and to plan ahead.
- Annual External Examiner Reports are prepared by the External Examiners, as appointed by the University, to confirm that a programme has been assessed in accordance with the approved documentation, and that the student performance meets the appropriate academic standards.
- Formal student feedback mechanisms consist of course questionnaires and Student-Staff Liaison Committee meetings at least once each semester, as well as annual student satisfaction surveys, including external independent surveys, such as the National Student Survey.
- Informal student feedback is also valued by the University and this can take the form of students talking or corresponding with faculty or professional staff.

Version History

Title: BSc (Hons) Applied Accounting and Finance Programme Specification				
Approved by: Academic Board				
Location: Academic Handbook/Programme specifications and andbooks/ Undergraduate Apprenticeship Programmes/ BSc (Hons) Applied Accounting and Finance/ Programme Specification				
Version Number	Date Approved	Date Published	Owner	Proposed Next Review Date
24.1.0	October 2024	January 2025	Dr Alistair Robinson	October 2029

Referenced documents	Core Document Development and Management Policy and Procedure; Template for Policies; Template for Procedures; Core Document Development and Management Guidance.
External Reference Point(s)	None

Disclaimer

The University has checked the information provided in this Programme Specification and will aim to deliver this programme in keeping with this Programme Specification. However, changes to the programme may sometimes be required arising from annual monitoring, student feedback, and the review and update of courses and programmes. Where this activity leads to significant changes to courses and programmes there will be prior consultation with students and others, wherever possible, and the University will take all reasonable steps to minimise disruption to students. It is also possible that the University may not be able to offer a course or programme for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University will aim to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable programme.

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Appendix A – Map to QAA Subject Benchmark

Threshold Standards	Learning Outcome
<p>Knowledge of the contexts in which accounting can be seen as operating (examples of contexts include the legal, ethical, social and natural environment; the accountancy profession; the business entity; the capital markets; the public sector) and why accounting is valuable in these contexts, although it would not be expected that detailed coverage of all contexts is required.</p>	<p>K1 - K6</p>
<p>Knowledge of the main current technical language and practices of accounting (for example, recognition, measurement and disclosure in financial statements; managerial accounting; auditing; taxation) in a specified socioeconomic domain.</p>	<p>K1- K6</p>
<p>Knowledge of possible alternative technical languages and practices of accounting (for example, alternative recognition rules and valuation bases; accounting rules followed in other socioeconomic domains; alternative managerial accounting approaches to control and decision-making).</p>	<p>K1- K6</p>
<p>Skills in recording and summarising transactions and other economic events; preparation of financial statements; analysis of the operations of business (for example, decision analysis, performance measurement and management control); financial analysis and projections (for example, analysis of financial ratios, discounted cash flow analysis, budgeting, financial risks) and an awareness of the contexts in which accounting data and information is processed and provided within a variety of organisational environments and the relationships with other systems providing information in organisations.</p>	<p>S1 - S5</p>
<p>Knowledge of contemporary theories and empirical evidence concerning the operation and effects of accounting, including detailed coverage of at least one of its contexts and an awareness of others (for example, accounting and accountability; accounting and corporate governance; accounting and capital markets; accounting and the firm; accounting and the public sector; accounting and society; accounting and sustainability; auditing), and the ability to critically evaluate such theories and evidence</p>	<p>K1 - K6</p>
<p>An awareness of issues of financial management, risk and the operation of capital markets. In cases of degrees with significant finance content see the Subject Benchmark Statement for Finance.</p>	<p>K1 - K6</p>

<p>On completion of a degree course covered by this Subject Benchmark Statement, a student is generally expected to have acquired skills and abilities in the following areas:</p> <ul style="list-style-type: none"> ● critical evaluation of arguments and evidence ● independent and self-managed learning ● analysis, filtering and evaluation of data and drawing reasoned conclusions concerning structured and, to a more limited extent, unstructured problems from a given set of data and from data acquired by the student ● location, extraction and analysis of data from multiple sources, including acknowledging and referencing sources ● numeracy, including the processing and analysis of financial and other numerical data and the appreciation of statistical concepts at an appropriate level ● using contemporary information and communication technology for the acquisition, analysis and communication of information ● communication, including presenting quantitative and qualitative information, together with analysis, argument and commentary, in a form appropriate to the intended audience, and oral as well as written presentation ● working with others (such as through small group projects). 	<p>S1 - S5 and T1 - T4</p>
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* This is intended to mean that all students (taken over all years) graduating with an honours degree in this discipline will have achieved this.

QAA benchmark statement for [Accounting](#) and [Finance](#).

Appendix B – Map to Apprenticeship Standard

Course name	MA	FAF	BEE	OTM	IDA	AMA	FRE	BPT	FM	AA	AT	CR	AFP	LGL
Knowledge														
K1		x					x					x	x	
K2		x					x					x	x	
K3		x					x					x	x	
K4			x							x			x	
K5	x	x	x		x	x	x	x	x		x	x	x	
K6										x			x	x
K7		x					x			x		x	x	x
K8		x					x	x		x	x	x	x	x
K9		x								x			x	x
K10	x	x				x	x			x			x	
K11	x					x							x	
K12	x					x							x	
K13	x					x	x					x	x	
K14	x					x	x					x	x	
K15	x	x				x	x	x	x	x	x	x	x	x

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K16	x	x	x			x	x	x	x	x	x	x	x	
K17								x			x		x	
K18								x			x		x	
K19								x			x		x	
K20								x			x		x	
K21										x			x	x
K22													x	x
K23	x	x	x	x	x	x	x	x	x	x	x	x	x	x
K24	x	x	x	x	x	x	x	x	x	x	x	x	x	x
K25	x	x	x	x		x	x	x	x	x	x	x	x	x
K26		x					x		x				x	x
K27							x		x				x	
K28		x							x				x	
K29										x			x	
K30										x			x	x
K31			x				x	x	x	x			x	x
K32			x	x			x	x		x	x	x	x	x
K33						x	x			x		x	x	x
K34				x									x	x
K35				x									x	x

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Skills														
S1		x					x					x	x	
S2		x					x					x	x	
S3	x		x			x							x	
S4	x	x	x		x	x	x	x	x		x	x	x	x
S5										x			x	x
S6		x					x	x		x	x	x	x	x
S7		x		x			x	x		x	x	x	x	x
S8	x	x		x		x	x	x		x	x	x	x	x
S9	x	x				x	x			x		x	x	x
S10	x					x							x	
S11	x					x							x	
S12	x					x							x	
S13						x							x	
S14	x					x							x	
S15	x		x			x				x			x	x
S16								x			x		x	
S17								x			x		x	
S18								x			x		x	
S19								x			x		x	

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S20						x	x			x		x	x	
S21			x			x			x	x	x	x	x	x
S22	x					x	x						x	x
S23	x	x				x	x		x	x		x	x	x
S24		x					x			x			x	x
S25									x				x	
S26						x	x		x				x	
S27										x			x	
S28						x				x			x	
S29										x			x	x
S30										x			x	x
S31	x	x	x	x		x	x	x	x	x	x	x	x	x
S32				x						x			x	x
S33				x									x	x
S34				x									x	
Behaviours														
B1	x	x			x	x	x	x	x	x	x	x	x	x
B2	x	x	x		x	x	x	x	x	x	x	x	x	x
B3				x			x	x		x	x	x	x	x
B4	x	x	x	x	x	x	x	x	x	x	x	x	x	x

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B5	x	x		x		x	x	x		x	x	x	x	x
B6	x	x	x	x		x	x	x	x	x	x	x	x	x
B7	x	x	x	x	x	x	x	x	x	x	x	x	x	x

Appendix C - Map of Courses to Learning Outcomes

Knowledge and Understanding	K 1 a	K 1 b	K 1 c	K 2 a	K 2 b	K 2 c	K 3 a	K 3 b	K 3 c	K 4 a	K 4 b	K 4 c	K 5 a	K 5 b	K 5 c	K 6 a	K 6 b	K 6 c
FHEQ Level 4																		
LBUSI4290A Introduction to Data Analytics	X			X														
LBUSI4291A Business Environment and Economics	X			X			X			X						X		
LBUSI4292A Management Accounting	X			X						X			X					
LBUSI4293A Financial Accounting Fundamentals	X			X														
LBUSI4294A Organisational and Talent Management	X			X												X		
FHEQ Level 5																		
LBUSI52117A Advanced Management Accounting and Strategy		X			X									X				
LBUSI52118A Financial Management and Decision Making		X			X					X								
LBUSI52119A Financial Reporting		X			X													

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Knowledge and Understanding	K 1 a	K 1 b	K 1 c	K 2 a	K 2 b	K 2 c	K 3 a	K 3 b	K 3 c	K 4 a	K 4 b	K 4 c	K 5 a	K 5 b	K 5 c	K 6 a	K 6 b	K 6 c
LBUSI52119A Business and Personal Taxation		X			X			X										
FHEQ Level 6																		
LBUSI62135A Law, Governance and Leadership						X			X						X			X
LBUSI62131A Advanced Taxation			X			X												
LBUSI62132A Audit and Assurance			X			X												X
LBUSI62133A Corporate Reporting			X			X												
LBUSI62134A Accounting and Finance Project and End-Point Assessment			X			X			X			X			X			X

Subject Specific Skills	S 1 a	S 1 b	S 1 c	S 2 a	S 2 b	S 2 c	S 3 a	S 3 b	S 3 c	S 4 a	S 4 b	S 4 c	S 5 a	S 5 b	S 5 c	S6a	S6b	S6c
FHEQ Level 4																		
LBUSI4290A Introduction to Data Analytics				X						X								

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LBUSI4291A Business Environment and Economics							X						X					
LBUSI4292A Management Accounting				X			X											
LBUSI4293A Financial Accounting Fundamentals	X						X						X					
LBUSI4294A Organisational and Talent Management													X			X		
FHEQ Level 5																		
LBUSI52117A Advanced Management Accounting and Strategy					X							X						
LBUSI52118A Financial Management and Decision Making											X			X				
LBUSI52119A Financial Reporting		X						X						X				
LBUSI52120A Business and Personal Taxation														X				
FHEQ Level 6																		
LBUSI62135A Law, Governance and Leadership						X			X						X			
LBUSI62131A Advanced Taxation															X			

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LBUSI62132A Audit and Assurance						X			X						X			
LBUSI62133A Corporate Reporting			X						X						X			
LBUSI62134A Accounting and Finance Project and (End -Point Assessment)			X			X			X			X			X			

Transferable Skills	T	T	T	T	T	T	T	T	T	T	T	T
	1	1	1	2	2	2	3	3	3	4	4	4
	a	b	c	a	b	c	a	b	c	a	b	c
FHEQ Level 4												
LBUSI4290A Introduction to Data Analytics	X			X			X			X		
LBUSI4291A Business Environment and Economics	X			X			X			X		
LBUSI4292A Management Accounting	X			X			X			X		
LBUSI4293A Financial Accounting Fundamentals	X			X			X			X		
LBUSI4294A Organisational and Talent Management	X			X			X			X		
FHEQ Level 5												

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LBUSI52117A Advanced Management Accounting and Strategy		X			X			X				
LBUSI52118 Financial Management and Decision Making		X			X			X			X	
LBUSI52119A Financial Reporting		X			X			X			X	
LBUSI52120A Business and Personal Taxation		X			X			X			X	
FHEQ Level 6												
LBUSI62135A Law, Governance and Leadership			X			X			X			X
LBUSI62131A Advanced Taxation			X			X			X			X
LBUSI62132A Audit and Assurance			X			X			X			X
LBUSI62133A Corporate Reporting			X			X			X			X
LBUSI62134A Accounting and Finance Project and End-Point Assessment			X			X			X			X

Appendix D - Programme Structure and Summative Assessment Summary

Code	Course Title	Credit	Type	Mode	Assessment Weighting % & Activity Type (code overleaf)			
					AE1	Activity type	AE2	Activity type
Level 4								
LBUSI4291A	Business Environment and Economics	30	R	CD/BK	30%	Pres	70%	WA
LBUSI4292A	Management Accounting	15	R	OL/BK	100%	Exam		
LBUSI4293A	Financial Accounting Fundamentals	30	R	OL/BK	50%	Exam	50%	WA
LBUSI4290A	Introduction to Data Analytics	30	R	OL/BK	30%	Exam	70%	WA
LBUSI4294A	Organisational and Talent Management	15	R	OL/BK	100%	WA		
Level 5								
LBUSI52117A	Advanced Management Accounting and Strategy	30	R	CD/BK	60%	Exam	40%	WA
LBUSI52118A	Financial Management and Decision Making	30	R	OL/BK	50%	Exam	50%	WA
LBUSI52120A	Business and Personal Taxation	30	R	OL/BK	60%	Exam	40%	WA

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Code	Course Title	Credit	Type	Mode	Assessment Weighting % & Activity Type (code overleaf)			
					AE1	Activity type	AE2	Activity type
LBUSI52119A	Financial Reporting	30	R	OL/BK	70%	Exam	30%	Pres
Level 6								
LBUSI62133A	Corporate Reporting	15	R	OL/BK	100%	WA		
LBUSI62135A	Law, Governance and Leadership	30	R	OL/BK	60%	Exam	40%	Pres
LBUSI62131A	Advanced Taxation	15	R	OL/BK	100%	WA		
LBUSI62132A	Audit and Assurance	30	R	OL/BK	50%	Exam	50%	WA
LBUSI62134A	Accounting and Finance Project and End-Point Assessment	30	R	OL/WB/BK	50%	WA/PR ES	50%	ORAL

Course Type:

R = Required or O = Optional

Course Mode:

CD = Campus Delivery; BK = Block Delivery; DL = Distance Learning and Self-Directed Learning; OL = Online Learning; WB = Work Based Learning

Assessment Weighting:

AE1 = Assessment Element 1; AE2 = Assessment Element 2; AE3 = Assessment Element 3

Assessment Activity Type	Code
Written assignment	WA
Examination	Exam
Presentation	Pres
Role play	RP
Portfolio	P
Set exercise	Set
Practical	Pract
Artefact	Arte

Appendix D – Exit Awards

Certificate in Higher Education

In order for a student to be awarded a Certificate in Higher Education (Cert HE), they are required to have achieved 120 Level 4 Credits, in accordance with the University's Academic Regulations for Taught Awards.

Learning Outcomes

By completion of the programme:

Knowledge and Understanding

A learner will be able to:

- K1a Demonstrate a fundamental understanding of the theory and practice of accounting and finance.
- K2a Demonstrate an awareness and the fundamental knowledge of the regulatory and conceptual frameworks underpinning accounting and finance.
- K3a Demonstrate knowledge of the business and economic environment where organisations operate.
- K4a Demonstrate knowledge of the fundamental theories and frameworks in financial management.
- K5a Demonstrate a fundamental knowledge of management accounting.
- K6a Demonstrate awareness of the role of leadership, talent management and change management in businesses.

Subject Specific Skills

A learner will be able to:

- S1a Apply the principles of accounting and standards in the context of financial statements.
- S2a Apply control frameworks to ensure transparency and accuracy of financial and non-financial information.
- S3a Prepare and interpret budgets and cash flow statements.
- S4a Apply financial management concepts in an ethical and sustainable manner.
- S5a Describe the fundamental legal and regulatory frameworks that govern UK businesses.

Transferable and Employability Skills

A learner will be able to:

- T1a Apply industry standard Information Technology Systems in the context of accounting and finance.
- T2a Apply problem-solving skills to predefined scenarios.
- T3a Communicate messages clearly to various audiences.
- T4a Manage stakeholder relationships and work with others.

Diploma in Higher Education

In order for a student to be awarded a Diploma in Higher Education (Dip HE), they are required to have achieved 120 Level 4 Credits and 120 Level 5 Credits, in accordance with the University's Academic Regulations for Taught Awards.

Learning Outcomes

By completion of the programme:

Knowledge and Understanding

A learner will be able to:

- K1b Demonstrate a sound knowledge of the theory, practice and trends of accounting and finance.
- K2b Demonstrate a sound knowledge of the regulatory and conceptual frameworks underpinning accounting and finance, including the UK Generally Accepted Accounting Principles (UK GAAP) and International Financial Reporting Standards (IFRS).
- K3b Demonstrate knowledge and critical understanding of the business and economic environment where organisations operate and their impact on decisions.
- K4b Demonstrate knowledge and critical understanding of the main theories and frameworks in financial management including those related to risk, return, time value of money and cost of capital.
- K5b Demonstrate a sound knowledge and understanding of management accounting and control systems.
- K6b Demonstrate a thorough awareness of leadership, talent management and change management frameworks.

Subject Specific Skills

A learner will be able to:

- S1b Apply and evaluate the principles of accounting and standards in the preparation, presentation and analysis of financial statements for different types of organisations compliantly.
- S2b Apply the control frameworks to ensure transparency and accuracy of financial and non-financial information.
- S3b Prepare, interpret, analyse, and clearly communicate budgets and cash flow statements to trigger timely interventions.

- S4b Apply financial management techniques and models to maximise value adding in an ethical and sustainable manner.
- S5b Discuss the legal and regulatory frameworks that govern UK businesses.

Transferable and Employability Skills

A learner will be able to:

- T1b Apply industry standard Information Technology Systems to support business decision making.
- T2b Apply critical-thinking and problem-solving skills to develop workable solutions to problems.
- T3b Communicate clear arguments and analysis to specialist and non-specialist audiences.
- T4b Manage diverse stakeholder relationships, work effectively with others, with consideration of inclusivity, diversity, professionalism, integrity and ethics.