

LBUSI62134A Accounting and Finance Project and End-Point Assessment Course Descriptor

Discipline	Business and Project Management
UK Credit	30
FHEQ level	6
Prerequisites	N/A
Corequisites	N/A

Course Overview

The course aims to provide learners with knowledge and skills to consolidate the learning accumulated throughout the programme. Learners will be expected to further develop research, analytical, written and verbal communication skills to solve a real-world problem related to the learner's day to day job or a relevant topical issue.

This course enables learners to demonstrate the occupational competencies of the role via a work-based project and a portfolio. The implementation of the course assessments will be in line with the Accounting Finance Manager assessment plan

<https://www.instituteforapprenticeships.org/apprenticeship-standards/accounting-finance-manager-v1-0>

Learning Outcomes

On successful completion of the course, learners will be able to:

Knowledge and Understanding

- K1c Critically evaluate different theoretical approaches to applied accounting and finance research.
- K2c Identify and synthesise relevant literature to use as a conceptual framework for the applied research project in the context of accounting and finance.
- K3c Identify a work-based problem, project aim and objectives and develop solutions and recommendations to effectively solve the problems identified or enhance organisational performance.

Subject Specific Skills

- S1c Collect, interpret, analyse and present accounting and financial data and plan, deliver and evaluate discrete projects putting organisational requirements into practice, as a competent accounting and finance practitioner.
- S2c Evaluate the findings in the context of established theoretical, conceptual or regulatory frameworks and develop recommendations to solve problems or propose changes to these frameworks.
- S3c Emphasise the practical contributions of the work-based projects and tasks, including self-reflection.

Transferable and Professional Skills

- T2c Effectively combine project management, contemporary technologies, data visualisation, formal writing and reflection on approaches taken and attendant risks and mitigations.
- T3c Display an advanced level of technical proficiency in written English and competence in applying scholarly terminology, so as to be able to apply skills in critical evaluation, analysis and judgement effectively in a diverse range of contexts.
- T3c Critically devise, apply, and explain the rationale behind methods for solving problems, testing ideas, and setting out options for stakeholders while promoting professionalism, ethics, diversity, equity, and inclusion.

Teaching And Learning

This is an e-learning course, taught throughout the year.

The contact hours on this course are formed predominantly:

- Online Supervisory meetings, typically 4 x 1 hour.
- Online learning

Learners are expected to carry out independent research into their chosen topic.

Readings should include a mix of books, journal articles, policy papers and other relevant documents, depending on the topic and the approach taken in the dissertation.

Course information and supplementary materials will be available on the University's Virtual Learning Environment (VLE).

Learners are required to attend and participate in all the formal and timetabled sessions for this course. Learners are also expected to manage their self-directed learning and independent study in support of the course.

The course learning and teaching hours will be structured as follows:

- Off-the-job learning and teaching (12 days x 7 hours) = 84 hours
- On-the-job learning (24 days x 7 hours) = 168 hours (e.g. 2 days per week for 12 weeks)
- Private study (4 hours per week) = 48 hours

Total = 300 hours

Workplace assignments (see below) will be completed as part of on-the-job learning.

Assessment

Formative

Learners will be formatively assessed during the course through regular submissions of draft chapters and sections of their report. These will not count towards the final degree but will provide learners with developmental feedback.

Summative

Assessment will be in two forms:

AE	Assessment Type	Weighting	Duration	Length
1	Project report with presentation*	50%	30 minutes (presentation and Q&A)	4000 words (report)
2	Professional discussion underpinned by a portfolio**	50%	45 minutes	N/A

*This typically consists of a report and a presentation

**This typically consists of a professional discussion underpinned by a portfolio

Feedback

Learners will receive formal feedback in a variety of ways: written (via email correspondence); oral and indirectly through discussion during group tutorials. Learners will also attend a formal meeting with their Success Manager and Employer. These tri-partite reviews will monitor and evaluate the learner's progress.

Feedback is provided on summatively assessed assignments and through generic internal examiners' reports, both of which are posted on the VLE.

Indicative Reading

Note: Comprehensive and current reading lists for courses are produced annually in the Course Guide or other documentation provided to Learners; the indicative reading list provided below is used as part of the approval/modification process only.

Books

Saunders, M., Lewis, P., and Thornhill, A. (2023) ***Research Methods for Business Students***, 9th edition. Pearson.

Weirich, T. R., Pearson, T. C., & Churyk, N. T. (2021). *Accounting and Auditing Research: Tools and Strategies*, 10th edition. Wiley.

Ryan, B., Scapens, R. W., and Theobald, M. (2002). ***Research Method and Methodology in Finance and Accounting***, 2nd edition. Cengage Learning.

Indicative Topics

Learners will study the following topics:

- The research problem and research process in an Accounting and Finance context
- Theoretical and conceptual framework and writing a Literature review
- Research philosophy and methodologies
- Research strategies and ethics
- Qualitative and quantitative data analysis
- Presentation of research results verbally and writing a research report

Version History

Title: LBUSI62134A Accounting and Finance Project and End-Point Assessment					
Approved by: Academic Board					
Location: Academic Handbook/Programme Specifications and Handbooks/Undergraduate Apprenticeship Programmes/ BSc (Hons) Applied Accounting and Finance/ Course Descriptors					
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24.1.0	October 2024	January 2025	Dr Sanjay Bhowmick	October 2029	

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