

# LBUSI62135A Law, Governance, and Leadership Course Descriptor

|               |                                 |
|---------------|---------------------------------|
| Discipline    | Business and Project Management |
| UK Credit     | 30                              |
| FHEQ level    | 6                               |
| Prerequisites | N/A                             |
| Corequisites  | N/A                             |

## Course Overview

The course aims to provide learners with the critical legal and regulatory understanding they need to lead and govern organisations from the top. The course provides an opportunity for learners to apply these legal and regulatory frameworks to UK businesses and develop an appreciation of the need for accounting and finance managers to learn about lawful and ethical behaviour and decision making. The course also focuses on equipping learners with the relevant knowledge and skills to implement organisational change, critically assess risk, and recommend ways of managing it.

## Learning Outcomes

On successful completion of the course, learners will be able to:

### Knowledge and Understanding

- K1c Critically evaluate and implement leadership theories to effectively lead organisations, especially in periods of change.
- K2c Discuss and appraise different governance and risk management frameworks to enhance organisational effectiveness and ethical practices in dynamic business environments.
- K3c Synthesise comprehensive market and organisational data to create and justify strategic decisions that leverage innovation and disruptive technologies, driving long-term growth.

### Subject Specific Skills

- S1c Implement risk management frameworks that identify, assess, and mitigate risks and develop effective risk management strategies within an organisation ensuring strategic resilience and sustainable competitive advantage.
- S2c Critically evaluate and adapt financial management and performance models to evaluate strategic options, ensuring informed decision-making that aligns with organisational goals and stakeholder expectations.
- S3c Effectively communicate organisational performance and the strategic direction of an organisation to diverse stakeholders, ensuring transparency and accountability.

## Transferable and Professional Skills

- T2c Apply analytical, critical-thinking and problem-solving skills, understand the bigger picture and work creatively to develop innovative and workable solutions to problems in complex and unpredictable contexts.
- T3c Display an advanced level of technical proficiency in written English and competence in applying scholarly terminology, so as to be able to apply skills in critical evaluation, analysis and judgement effectively in a diverse range of contexts.
- T4c Effectively manage diverse stakeholder relationships, work effectively with others, and promote inclusivity, diversity, professionalism, integrity and ethics.

## Teaching And Learning

This is an e-learning course, taught throughout the year.

Teaching and learning strategies for this course will include:

- Online seminars for small group discussion
- Online informal discussion groups
- Online learning
- Online assessment

Course information and supplementary materials will be available on the University's Virtual Learning Environment (VLE).

Learners are required to attend and participate in all the formal and timetabled sessions for this course. Learners are also expected to manage their self-directed learning and independent study in support of the course.

The course learning and teaching hours will be structured as follows:

- Off-the-job learning and teaching (12 days x 7 hours) = 84 hours
- On-the-job learning (24 days x 7 hours) = 168 hours (e.g. 2 days per week for 12 weeks)
- Private study (4 hours per week) = 48 hours

Total = 300 hours

Workplace assignments (see below) will be completed as part of on-the-job learning.

## Assessment

### Formative

Learners will be formatively assessed during the course through regular quizzes to gradually build and ensure learning outcomes are met. These will not count towards the final degree but will provide learners with developmental feedback.

### Summative

| AE | Assessment Type | Weighting |  | Duration               | Length |
|----|-----------------|-----------|--|------------------------|--------|
| 1  | Examination     | 60%       |  | 3 Hours and 15 minutes | N/A    |
| 2  | Presentation    | 40%       |  | 10 Minutes             | N/A    |

\*This course uses linear marking.

## Feedback

Learners will receive formal feedback in a variety of ways: written (via email correspondence); oral and indirectly through discussion during group tutorials. Learners will also attend a formal meeting with their Success Manager and Employer. These tri-partite reviews will monitor and evaluate the learner's progress.

Feedback is provided on summatively assessed assignments and through generic internal examiners' reports, both of which are posted on the VLE.

## Indicative Reading

Note: Comprehensive and current reading lists for courses are produced annually in the Course Guide or other documentation provided to Learners; the indicative reading list provided below is used as part of the approval/modification process only.

## Books

Kelly, D., Hammer, R., Denoncourt, J. and Hendy, J., (2020) **Business Law**, 4th edition. Abingdon: Routledge.

Volberda, H.W., Hollen, R.M.A., Pereira, J.R., Sidhu, J.S., and Heij, K., (2024) **Strategic Management: From Confrontation to Transformation**. London: SAGE Publications.

Bloomfield, S., 2021. **Absolute Essentials of Corporate Governance**, 1st edition. London: Routledge.

## Electronic Resources

The Financial Reporting Council [www.frc.org.uk](http://www.frc.org.uk)

## Indicative Topics

Learners will study the following topics:

- The English legal system
- Contract law, tort, agency, and employment
- Company formation, financing, and insolvency
- Data protection, intellectual property, and employment law
- Fraudulent, criminal, and unethical behaviours
- Corporate Governance and stakeholder management
- Risk management frameworks
- Organisational control systems and internal audit
- Leadership, organisational culture and sustainability
- Ethics and professional standards in organisational leadership

## Version History

**Title: LBUSI62135A Law, Governance and Leadership**

**Approved by: Academic Board**

**Location: Academic Handbook/Programme Specifications and**

| <b>Handbooks/Undergraduate Apprenticeship Programmes/ BSc (Hons) Applied Accounting and Finance/ Course Descriptors</b> |                      |                       |                    |                                  |   |
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| <b>Version number</b>   | <b>Date approved</b> | <b>Date published</b> | <b>Owner</b>       | <b>Proposed next review date</b> | <b>Modification (As per AQF4) &amp; category number</b> |
| 24.1.0  | October 2024         | January 2025          | Dr Sanjay Bhowmick | October 2029                     |   |
|   |                      |                       |                    |                                  |   |
|   |                      |                       |                    |                                  |   |